

BATTLEFORD CENTRAL SCHOOL

2004 - 2005



STUDENT HANDBOOK



2004-2005
BATTLEFORD CENTRAL SCHOOL
Box 400
Battleford, Saskatchewan
S0M 0E0
Telephone: (306)937-2112

SUCCESS THROUGH CARING

Welcome to Battleford Central School. We are a K to 8 school offering a full range of programs and services.

Battleford Central is a child centered school. Students are placed in an environment where they are free to make mistakes as they learn.

Emphasis is placed on the mastery of the basic reading and mathematical objectives.

Battleford Central Staff

Principal.....	Mr. Mel Kozlowski	
Vice Principal.....	*Mr. Jim Shevchuk	
Kindergarten.....	Mrs. Donna Guzik	
Grade One.....	Mrs. Kim Cottini	
.....	Mrs. Brenda Sparrow	
.....	*Mrs. Eleanor Voegeli	
Grade Two.....	Ms. Susan Harrison	
.....	Mrs. Marilyn Richardson/Mrs. Betty Rolheiser	
Grade Three.....	Mrs. Janice Christensen	
.....	Miss Norma Byers	
Grade Four.....	Miss Cheryl Knight	
.....	Mrs. Heather Hujdic	
Grade Five.....	Mrs. Joyda Bristow	
.....	*Mrs. Myrna Nelson/Mr. Dave Tkachuk	
Grade Four/Five.....	Mr. Rob Cook	
Grade Six.....	Mr. Brent Zurevinski	
.....	Mrs. Carol White/*Mr. Jim Shevchuk	
Grade Seven.....	Ms. Ava-Lynne Greening	
.....	Mr. Malcolm Garden	
.....	*Ms. Laurie Gansauge	
Grade Eight.....	Mrs. Michelle Beavers	
.....	Mrs. Kathy Chomey	
Structured Success.....	Mrs. Dawn Lessard	
French.....	Mrs. Krista Hillier	
Physical Education.....	*Mrs. Myrna Nelson	
Band/Music.....	Mrs. Jane Gusdal	
Special Education.....	Mr. Brad Corbeil	
.....	Mrs. Barb Lilly	
Library Technician.....	Mrs. Linda Koch	
Library Assistant.....	Mrs. Colleen Haselmire	
Educational Assistants.....	Mrs. Suzanne Gauthier	Mrs. Arlene Nikiforuk (Sp.Ed.)
.....	Mrs. Yvonne Bush (S2)	Mrs. Deanna Deabold (5B)
.....	Mrs. Lee-ann Chartier (2H)	Mrs. Patti Stade (Life Skills)
.....	Mrs. Donna Cunningham (7G)	Mrs. Leah Neigum (4/5C)
.....	Mrs. Penny Laing (5N/K)	Mrs. Barb Carley (SLP)
.....	*Mrs. Celine Wawrykowych	Ms. Cheryl Gatzke (4K)
Home/School Liaison.....	Mrs. Heather Leask	
Office Secretary.....	Mrs. Pat Bohun	
Office Clerk/Typist.....	Mrs. Kerilee Tady	
.....	Mrs. Donna Cunningham	
Custodians.....	Mr. Derrick Mann	Mr. Wendell Spence
.....	Mr. Norm Linnell	Mr. Jim Barr

* Denotes new staff.

CARING BEYOND THE BASICS

PROGRAMS

The department of Education has reorganized the educational structure following the core curriculum discussions. Kindergarten will remain as is; grades 1 to 5 will be referred to as Elementary and grades 6 to 9 will be referred to as Middle Years. The common essential learnings are included at all levels. These learnings include: critical thinking, technological literacy, independent learning, communication, numeracy, and social skills.

KINDERGARTEN

1. A child who is 5 years of age on or before October 31, 2004 may enroll.
2. Students attend every other day.
3. Social and emotional growth is fostered through an activity learning situation. With teacher guidance the children have opportunities to work alone with others, to make hands and mind work together to finish what they start, to respect others, to practice good work habits, and to find satisfaction in achievement.

SPECIAL EDUCATION

The resource room currently has a staff of two teachers and twelve Educational Assistants.

Services offered include:

1. Testing of students referred to the resource room. The purpose of the testing is to pinpoint the area of difficulty that the child is having, so that it can be corrected.
2. An individual plan with specific educational goals is set up for the student.
3. The objectives of the program are worked on through the use of individual teaching, special programs, and special materials.
4. Students who need only short term help with a specific task are also helped. Once the task has been mastered these students return to the regular classroom full time and cease coming.

Structured Success Program

The Structured Success classroom has a staff of one teacher and one Educational Assistant.

The Structured Success classroom helps those students who are unable to cope, because of severe behavioral difficulties in a regular classroom setting. The primary focus is on social adjustment and the secondary emphasis is on educational attainment. Instruction is individualized and kept as close as possible to regular programs.

PHYSICAL EDUCATION

The program goal is to enhance the “total development of each student “ via the physical domain by:

1. Developing a positive self concept through participation in activities.
2. Developing a positive student attitude towards movement by participating in activities.
3. Increasing the student’s awareness of the importance of physical activity in their day to day lives.

CORE FRENCH

The main objectives of the core French program are to develop positive attitudes and to give students a basic knowledge of the oral and written aspects of the French Language.

COMPUTERS

All the students in Kindergarten to grade four have access to the IMAC computer lab. There is a SunRay computer lab for grades 5-8. The emphasis is placed on computer assisted learning and the computer as a tool, as opposed to computer programming.

BAND

Grade 5, 6, 7 and 8 students at Battleford Central School are involved in a Band program. The grade 4 students will learn music by playing recorders, while grade 5 and 6 students will learn music by playing band instruments. Students in grades 7 and 8 may choose between Band and classroom music-appreciation. We look forward to the students providing an instrumental recital in the spring.

LIBRARY

Our library contains a variety of fiction, picture or easy books, nonfiction books and magazines available to all students. Other materials such as encyclopedias, filmstrips, audio and video cassettes, records and pictures are available for use at school but may not be borrowed to take home. An Internet workstation has been set up for student research under teacher supervision in the library.

The regular borrowing period is two weeks. Students may borrow two books at a time. Students who return books on time may borrow up to five books.

There are no overdue fines imposed, but a student who does not return a book will lose the privilege of borrowing.

If a book is lost, the child is expected to pay the replacement cost.

REPORTING PROCEDURES

Education is a shared responsibility - shared among parents, teachers, students, and the principal. Sharing implies two way communication.

Formal report cards will be issued three times during the year: November 17th, March 14th, and June 30th. Teachers will also supplement these reports during the period of time between report cards.

Parent teacher conferences for the first term are scheduled for November 23rd (evening) and November 25th (evening). The November conferences are scheduled for all parents. The second term conferences will be requested by the teacher or parent as needed. Parents are encouraged to take advantage of these opportunities to discuss their child's progress. Parents are encouraged to contact the school immediately if they have concerns about their child's progress rather than waiting for a formal conference time. Although teachers can sometimes see you on short notice it would be most helpful if you could call in advance to make an appointment. In this manner teachers can have the information that you need and an entire class of students is not denied their teacher's time.

Class meetings have been scheduled for September 15. Notices regarding dates and times are sent home with each student. At these meetings you will have an opportunity to meet your child's teacher(s) and also get information concerning program content and student expectations.

SCHOOL HOURS

Warning Bell.....	8:55
Morning Bell	9:00
Morning recess.....	10:30 to 10:45
NOON DISMISSAL	11:45
Lunch Dismissal.....	12:10
Warning Bell.....	12:40
Second Bell	12:45
Afternoon Recess.....	2:15 to 2:30
Dismissal.....	3:25

SCHOOL RULES

1. Duties of pupils: (The Education Act)

In the exercise of his right to access to the schools of the Division and to the benefits of the educational services provided by the Board of Education, every pupil shall co-operate fully with persons employed by the Board and such other persons who have been lawfully assigned responsibilities and functions with respect to the instructional program of the school or such special or ancillary services as may be provided or approved by the Board or the Department and, and without restricting the generality of the foregoing, every pupil shall:

- (a) attend school regularly and punctually;
- (b) provide himself with such supplies and materials not furnished by the Board of Education as may be considered necessary to his courses of study by the principal;
- (c) be diligent in his studies;
- (d) conform to the rules of the school approved by the Board of Education and submit to such discipline as would be exercised by a kind, firm judicious parent.

2. Student conduct: (The Education Act)

Every pupil shall be accountable:

(a) to the teacher for his conduct on the school premises during school hours and during such hours as the teacher is in charge of the pupil in class or while engaged in authorized school activities conducted in out-of-school hours;

(b) to the Principal for his general deportment at any time that he is under the supervision of the school and members of the teaching staff, including the time spent traveling between the school and his place of residence;

(c) subject to the stated policies of the Board of Education, to the driver of a school bus and to any other person appointed by the Board for the purpose of supervision during hours when pupils are in the personal charge of such employees of the Board, and those employees shall be responsible to and report to the Principal in accordance with procedures approved by the Board.

3. Bus students must remain on the school grounds at all times and town students must remain on the school grounds after arriving at 9:00 a.m. or 12:45 p.m. All town students are expected to go home promptly at 3:25 p.m. (unless other arrangements have been made with the office or classroom teacher) to assist staff with the supervision of students waiting for buses.

4. Students are expected to go out-of-doors at recess (weather permitting).

Exceptions to the above may be made in the case of illness. Please contact the homeroom teacher by note or telephone call to make arrangements.

MILK

The school is involved in the Saskatchewan Dairy Foundation's School Milk Program. This program makes cold milk, a nutritious beverage, available to children during school noon hours. Providing milk allows your child to practice the principles of good eating habits taught in classroom nutrition education programs and makes it easier for your child to have a balanced meal which includes food from all Four Food Groups.

The cost of a 250 ml carton of milk is \$.60. For ease of money collection, funds will be collected in advance each month. Students will have a choice of white or chocolate milk. Students not on the milk program may bring \$.60 on the day they wish to have milk.

LUNCH ROOMS

Staff supervised lunch rooms are provided for all students who must bring their lunch to school. We encourage town students to go home for lunch whenever possible.

LOST AND FOUND

Please label all students' belongings. A lost and found table is kept in the hallway beside the library. Please check this area if your child has lost something.

The lost and found articles will be disposed of on June 30th of each year.

VOLUNTEERS

Volunteers can assist the school in valuable ways. In turn volunteers can learn more about the school program.

Volunteers can assist with:

- Kindergarten
- Library
- Special Education
- Regular classroom activities
- Special Events

If you are interested in becoming a volunteer please contact the school. Special requests will be made to parents at various times throughout the year.

STUDENT FEES

Kindergarten to Grade 8 - \$20.00

Grade 8 - \$20.00 plus \$5.00 locker lock deposit

BICYCLES

Bicycles are to be left in the bike compound at the North end of the school. All bicycles should be locked.

Bicycles cannot be ridden on the school yard.

PARENTS PICKING UP CHILDREN AFTER SCHOOL

Parents are asked to exercise extreme caution in the school area. The area is congested with traffic and children do not always watch traffic carefully.

Parents should pick children up on the North side of the school (25th Street). Signs are posted.

NO CARS OR TRUCKS IN BUS AREA FROM: 8:00 a.m. - 9:00 a.m.
3:00 p.m. - 4:00 p.m.

BUS STUDENTS

All bus students must have a town billet, a place where your child could go to in the event that your bus cannot return your child home. Names and telephone numbers of these billets should be included on his/her registration sheet.

Decision as to whether buses will operate in adverse weather conditions rests solely with the bus driver. The driver will contact the parents and the school on such occasions.

DRESSING FOR THE WEATHER

All students are expected to be out-of-doors at recess, hence they should have clothing suitable for the season. Short shorts and halter tops are not suitable dress for school. **Please label all items of clothing, particularly footwear.**

BATTLEFORD CENTRAL SCHOOL CODE OF STUDENT BEHAVIOUR

Battleford Central School Mission Statement

To create a positive environment providing quality education in which students are challenged and supported in becoming independent learners.

SCHOOL PHILOSOPHY

Battleford Central School will endeavour to provide an enjoyable and challenging atmosphere which is supportive, caring, conducive to learning and operates within a moral framework of mutual respect and tolerance.

We will strive to meet the unique intellectual, social, and personal needs of the individual student by using a team approach to education. This team includes these partners in education - students, teachers, parents, and the community at large.

Our main goal is to have each student develop to his/her full potential, to become an independent, responsible, and caring citizen, who will value learning, show maturity in his/her judgments, and strive for personal excellence.

We strive to develop lifelong learners that will adapt into our modern changing society.

School Motto: Success Through Caring

School Spirit is Encouraging Your Friends To Do Their Best

STATEMENT OF TEACHERS' BELIEFS

We believe that every child has the right to receive a quality education.

We believe that everyone should have the opportunity to work and learn in a positive environment.

We believe that all children are special, talented, and important and should be challenged to achieve to their maximum potential.

We believe that we should foster a love for learning and the importance of pride in "doing our best."

We believe that frequently rewarded success builds self-esteem.

We believe that the quality of education is improved if staff, parents and students respect each other.

We believe we must help students develop responsibility for their behaviour and learning.

We believe that children need to be treated with patience, consistency and fairness.

We believe that we must teach to the individual needs of all children.

We believe that regular parental support and involvement are essential to the success of our school.

We believe that happy enthusiastic teachers create happy enthusiastic students.

We believe that teachers and students should be continually aware of common, realistic goals.

We believe that high expectations produce higher achievement.

We believe that it is the parents responsibility to send children to school clean, rested, well-fed and mentally ready to participate in the learning process.

TO THE STUDENTS

At BCS, students are expected to exhibit a commitment to learning and to achieve success. We have guidelines for appropriate student behaviour which reflects the school's philosophy of openness and respect for fellow students and staff. The guidelines show that you are expected to take personal responsibility for your behaviour. This responsibility applies not only to your academic duties, but also to your use and care of school facilities, equipment, textbooks and supplies.

Each responsible student contributes to the well-being and success of everyone at BCS, where learning is fun.

TO THE PARENTS

This code has been drafted by the school staff with the input from students, parents, the Local Board of Trustees and the Battleford School Division Board of Education. We want students to be fully informed of their responsibilities at BCS. We try to ensure that in all cases, students will be treated in a fair manner by being kept fully informed of an incident, charge or outcome which affects them. We have a consistent approach to school discipline; thus rules will be applied as the situation and continued inappropriate behaviour warrants.

We try to be firm and fair with decisions which result from complete fact-finding and communication with all parties concerned.

Students who disobey school rules or directives from teachers or the principal, will be required to accept the consequences of their behaviour.

With parents and teachers continually working together in this project, students will become more responsible and successful. When students have successes in these areas they will feel good about themselves and improve their self-esteem.

SECTION 1 - ACADEMIC SUCCESS

Expected Behaviour

To ensure success in your school year, you are expected to complete all class and homework assignments on time and to the best of your ability.

Not doing your work isn't one of the choices.

Reason for Expected Behaviour

Effort and determination are the keys to success. Putting forth your best effort and taking pride in work helps to ensure that it will be acceptable.

Consequences of Misbehaviour

If your effort on homework is unacceptable you will complete it or redo it, possibly out of class time (recess, noon hour, after school). Continued infractions will lead to parent notification, detention and/or in-school suspension.

SECTION 2 - HONESTY

Expected Behaviour

You are expected to be honest in your relations with students and staff. Lying, stealing and cheating are forms of dishonesty and as such are unacceptable behaviours. You are expected to submit work which is original and represents your own best efforts.

Reason for Expected Behaviour

You will benefit from your relationships with others only by being open and honest in what you say and do. Dishonesty in your words or actions or written work has a negative effect on your reputation and that of your school.

Consequence of Misbehaviour

You must realize that proof of dishonesty carries very serious consequences. In the case of stealing, retribution will be at your own expense. Cheating on a test or project will require that **the work be redone** to be marked by your teacher. In the case of lying, a meeting may be arranged with you, your parents and your teacher, to discuss the situation.

SECTION 3 - ATTENDANCE, ABSENTEEISM, AND TARDINESS

Expected Behaviour

You shall report to class promptly each day, ready, willing and able to work. Absenteeism requires a written explanation or phone call from your parent or guardian. Telephone calls may be made to your home to verify absences. (We would prefer that your parents call the school to tell us the reason for your absence.)

Reason for Expected Behaviour

Punctuality is a form of courtesy towards your teacher and your classmates. Punctuality is a learned skill in making good use of your time at home and at school. If you are late, you disrupt your class when you enter. Students who miss a great deal of time are certain to encounter difficulty keeping up in their school work. In order for you to achieve to maximum potential, regular attendance is essential.

Consequences of Misbehaviour

On some occasions lateness and absences are unavoidable. However, if habitual lateness and absenteeism appear to be a problem it will be investigated as a discipline problem. Your parents will be consulted and you will be required to make up lost time. As per school policy, repeated and unexcused absences may lead to detentions and/or in-school suspension.

SECTION 4 - RESPECT FOR OTHERS

Expected Behaviour

You are expected to treat all people with consideration and respect. Name-calling, fighting, pushing, shoving, tripping, kicking, biting, spitting, throwing objects and rough horseplay are not acceptable student behaviours.

Reason for Expected Behaviours

Every person needs a good self-image and has the right to be treated with respect. Getting along with others is a very important skill in making your way in today's world. In addition rough behaviour may hurt someone's feelings or physically injure them.

Consequences of Misbehavior

Disrespect or inappropriate behaviour may result in an immediate time out, a written account of the incident and possibly notification of , and meeting with parents. Continued infractions will lead to detentions, in-school suspension, and/or community service or running laps.

SECTION 5 - APPROPRIATE LANGUAGE

Expected Behaviour

Your language will be such that it shows respect for staff and students. Name calling, crude, rude and obscene language, written, implied or gestured are unacceptable.

Reason for Expected Behaviour

Being able to use appropriate and tasteful language is a valuable life skill. When language is offensive to others, hurt feelings may lead to further conflict.

Consequences of Misbehaviour

If you use inappropriate language you may be given an immediate time-out and may be required to write an account of the incident. Serious infractions lead to parent notification, and if continued, detention, in-school suspension, community service or running laps.

SECTION 6 - STUDENT MOVEMENT

Expected Behaviour

In the morning you will enter at designated entrances. Student arrival at school before 8:30 a.m., except for bus students required teacher permission. (We do not have supervision before 8:30 a.m.)

While inside the school and in the bus-loading areas you shall walk in a quiet orderly manner.

When walking in hallways you shall keep to the right hand side. During fire drills, you shall travel toward a designated exit in a quiet, orderly manner and remain with your teacher.

At lunch time you shall remain orderly and quiet in our classroom until 12:10, after which you may go to your designated play area. Students involved in intramural sports will proceed to the games area and wait for the teacher supervisor.

Students staying for lunch shall remain on school property during the school day unless written permission is given by parents. Student use of the office telephone requires a teacher permission slip.

Reason for Expected Behaviour

These guidelines are necessary for security, order and to ensure that all students are being safely looked after during their school day. You have the right not to be disturbed by unnecessary noise.

Consequences of Misbehavior

You will be reminded of the expected behaviour and of your obligation to follow it. If the offence is serious or repeated, appropriate action will be taken. Eating at school is a privilege and so inappropriate behaviour may result in a loss of that privilege.

SECTION 7 - DESIGNATED AREAS

Expected Behaviour

You will be in the following areas only if you have the permission of a teacher: gymnasium, an equipment room, a science room, the computer rooms, the library, a janitor's room, staffroom, a music room, the audio-visual room, the sick room, classrooms and bathrooms other than your own.

Reason for Expected Behaviour

These guidelines are necessary for your own protection and proper security of specialty equipment which assists in your own instruction.

Consequences of Misbehaviour

You will be reminded of the rule and may have privileges restricted for a time in designated areas.

SECTION 8 - PLAYGROUND EXPECTATIONS

Expected Behaviour

You are to behave in a safe and respectful way in the school yard and playground. Students are expected to follow the direction of supervisors and peer patrollers.

Play in designated areas with students of the same grade, age, size. Generally speaking the east side of the school is reserved for K-grade 3. The west side is reserved for grades 4-8. Students in grades 5-8 may use the sidewalk around the school, but must avoid the K-3 area. Only students in grade 6, 7 and 8 are permitted to use the basketball court area between B.C.S. and St. Vital.

Rough play that involves pushing, shoving, tackling, grappling, kicking and tripping is not acceptable.

Eating food or chewing gum on school property is unacceptable.

Bicycles must be walked on school property. Skateboarding and roller-blading is not permitted in the school yard.

Playground equipment must be used for its intended purpose.

Climbing on soccer goals, backstops and basketball nets is not permitted. Any abuse of equipment, fences and plants is unacceptable. K - grade 3 students are not permitted to play any form of tag on playground equipment.

Reason For Expected Behaviour

Everyone has the right to be in a safe environment. Rough play and abuse of equipment endangers others. Everyone must work together to ensure that the school yard is both safe and enjoyable.

Consequences of Misbehaviour

Students who do not follow these guidelines may be required to serve time-outs, and/or loss of privileges on the playground. Serious or continued infractions may result in parental contact, in-school or out-of-school suspension. Willful damage of property will require students to pay for the damage.

SECTION 9 - CARE OF SCHOOL PROPERTY

Expected Behaviour

You will respect all school property (classrooms, halls, entranceways, bathrooms, playground, gym, library, desks, all equipment, textbooks and supplies).

Your desk and the floor area around it are to be kept neat and tidy. Tables and desks will be used for their intended purpose.

You are expected to treat the school and equipment with the same care and respect as you would your own valuable personal possessions.

Reason for Expected Behavior

In taking care of school property you display pride in your school. You also help to maintain attractive surroundings and useful facilities which are necessary to successful learning for you and your fellow students.

Consequences of Misbehaviour

If you damage school property, you are expected to pay for repair or replacement costs. In certain cases, you may be required to repair or clean up the damage yourself. If a textbook or library book is destroyed or lost, you or your parents will be requested to pay the replacement cost. Intentional damage is a crime and it will be dealt with by the proper authorities.

It's your school - Keep it Clean!

SECTION 10 - PERSONAL APPEARANCE

This Dress Code, approved by the Local Board of Trustees and the Staff of Battleford Central School, will be in effect starting September 2, 2003. It is based on the philosophy that students and staff are expected to adhere to standards of dress and appearance that are compatible with an effective learning environment. Other jurisdictions such as the Turtleford School Division have used this model for more than a year with good results. Please contact the school at 937-2112 if you have any questions, comments, or concerns about this policy.

1. Clothing that advertises or suggests any product or substance not legal for minors, or that displays obscene messages, is not acceptable at BCS.
2. Headcovers are to be worn for medical or religious reasons only. Students are not permitted to wear headcovers in the school at any time.
3. Clothing should cover the student from the neck to the mid-thigh as a minimum. Shirts/blouses/tops must overlap pants/jeans/skirts.
4. Clothing such as "tube tops", "halter tops", "spaghetti tops", and "muscle shirts" are not appropriate for school, and are forbidden under the dress code.
5. All items that are designated underwear must not be showing and must be under cover.
6. Clothing worn in the gymnasium should meet the school's policy and would not include tight clothing or shorts that are deemed revealing. For example, fitness club attire is not likely to be appropriate for school gymnasium clothing.
7. There may be school spirit days which require some flexibility in the dress code. The principal shall indicate to the students if a certain activity allows for a slight modification in the dress code for that day only.
8. Bare or stocking feet are not appropriate in the school or school yard at any time. There are health reasons why this cannot be permitted such as transmission of athlete's foot, planter warts, etc., as well as safety (fire drills, broken glass).
9. Any adornment such as chains or spikes that could be perceived or used as a weapon and any symbols, styles, or clothing frequently associated with gangs or other forms of violence and intimidation can be prohibited by the school under the terms of this policy.
10. Consistent with these rules all faculty and employees shall dress in a manner and have an appearance that is appropriate and professional in light of the environment in which they work, the duties of their jobs, and the impressionable youth they serve.

SECTION 11 - CURRICULAR AND EXTRA - CURRICULAR ACTIVITIES

Expected Behaviour

All relevant school rules apply while on school buses, at extra-curricular activities, or on field trips.

Reason for Expected Behaviour

You should remember that on these activities you represent your school. Don't let misbehaviour ruin the opportunity for others. Always let others know that you are proud to be a student at Battleford Central School.

Consequences of Misbehaviour

Appropriate disciplinary action will be taken. A serious offence could result in your removal from the field trip or event. Your parents would be responsible for your transportation home and further action could be taken upon your return to school.

SECTION 12 - ALTERNATE AFTER-SCHOOL ARRANGEMENTS

Expected Behaviour

The school must be notified in writing or by phone of any requested change in student's regular after school travel arrangements. Unless an emergency arises the school should be notified in writing before noon on the day of the requested change. Students will not be allowed to make changes in transportation without written or verbal permission from their parents.

Reason for Expected Behaviour

The school shares responsibility for the safe arrival of students to the home. If the bus driver or school has not been informed of a change in after school travel arrangements, staff may spend unnecessary time and effort searching for students.

Consequences of Misbehaviour

Appropriate disciplinary action will be taken. This may include a call to parents and include restriction to the office area of direct teacher supervision to ensure that expectations are met.

SECTION 13 - BATTLEFORD SCHOOL DIVISION BUS SAFETY RULES

Expected Behaviour

- Passengers must remain quiet and orderly.
- Passengers must remain seated in assigned seats.
- Use of profanity prohibited.
- No smoking or use of tobacco.
- Passengers will be held responsible for damage.
- Eating and drinking is at the discretion of the driver.
- Bus must be kept clean and sanitary.
- Skate guards are required on all skates.
- Passengers must wear warm clothing during winter months.
- Firearms and pets are not allowed on the bus.
- Arms, heads, etc., may not protrude beyond open window.
- Use rear door in case of emergency only.

Reason for Expected Behaviour

These expectations are for the safety and comfort of persons traveling on the bus.

Consequences for Misbehaviour

Warnings will be issued for inappropriate behaviour. Suspension from the bus will be imposed for serious infractions and persistent misbehaviour. Students and parents may be required to meet with representatives of the Board of Education to discuss and resolve behaviour problems.

SECTION 14 - LOCKERS

Students in Grade 8 are assigned lockers and issued a school lock for the storage of their personal belongings. Those lockers remain school property and are subject to inspection by school staff as may be required.

Reason for Expected Behaviour

Students sometimes leave food items in their lockers over weekends and holidays which can cause odour problems our janitors need to deal with. Further, school administrators may access the lockers to make sure the school remains free of alcohol, drugs, and weapons. These factors result in some loss of privacy on the part of the student but the results make it more than worth it.

SECTION 15 - DISCIPLINE TRACKER

Students may be asked to help determine the outcome of future misbehaviour as part of the on-line Discipline Tracker.

SECTION 16 - PRACTICAL AND APPLIED ARTS

We have introduced Practical and Applied Arts (including Industrial Arts and Home Economics) at the Grade 8 level. While basic supplies will be printed, materials for special projects will be paid for by students. As well, an Outdoor Experience - Leadership Development program has been designed and implemented during the school year and may require special fees and parent volunteers.